



## Governor Signs Into Law Two SARC-Related Legislative Measures

On September 27, 2005, the Governor signed Assembly Bill 1609 (Liu). This measure, which will take effect on January 1, 2006, expands the career technical education (CTE) area of the School Accountability Report Card (SARC). Specifically, the bill requires that the SARC include:

- A list of CTE programs offered by the district that pupils at the school may participate in and that are aligned to the applicable model curriculum standards
- A list of CTE program sequences offered by the district
- An identification of courses conducted by a regional occupation center or program, and those conducted directly by the district
- A listing of the primary representative of the district's career technical advisory committee and the industries represented
- The number of pupils participating in CTE
- The percentage of pupils that complete a CTE program and earn a high school diploma
- The percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education

On September 28, 2005, the Governor signed Senate Bill 687 (Simitian). This measure, which will take effect on January 1, 2006, expands the salaries and expenditures areas of the SARC. Specifically, the bill requires that the SARC include:

- The average of actual salaries paid to certificated instructional personnel at the school site
- The estimated expenditures per pupil, by restricted and unrestricted funding source, that reflects the actual salaries of personnel assigned to the school site
- A comparison of the actual unrestricted funding per pupil allocated for the specific benefit of the school or for the benefit of all schools in the district equally, compared to the districtwide average and to the state averages for this indicator
- For both average certificated instructional personnel salaries and for estimated expenditures per pupil, the percentage by which the school is above or below the districtwide averages and the state averages for these indicators

Both of these bills add additional requirements related to the SARC's textbook sufficiency reporting element.

Specifically, this reporting element is to include the percentage of pupils in each school who lack sufficient standards-aligned textbooks or instructional materials in each subject area.

To review the text of these bills, visit the [California Legislative Counsel](#).

### **2004-05 SARC Template with Data Available for Downloading Soon**

By early November 2005, the California Department of Education (CDE) expects to post on its Web site the 2004-05 SARC template that may be downloaded with much of the data needed for completing the report card. Individuals who have previously requested to be included on the CDE's SARC Coordinator e-mail list will be notified when the template with data becomes available. To be added to this e-mail list, individuals may complete and submit the [Update Your SARC Coordinator](#) form.

### **Answer to September 2005 SARC Question of the Month Clarified**

The September 2005 *SARCnews* contained the following question: Beginning with SARCs published in the 2005-06 school year, which are the only SARC reporting elements that specifically call for current-year data, if available? The answer given to this question was "Teacher Misassignments" and "Vacant Teacher Positions."

While the foregoing answer is accurate, it should also be noted that there are two other SARC reporting elements that

are to include the most current information available, *irrespective of school year*. These elements are "School Facility Conditions—Result of Inspection and Evaluation" and "Availability of Sufficient Textbooks and Other Instructional Materials."

### **SARC Question of the Month**

The following is the "SARC Question of the Month" along with its answer:

**Q.** What is the annual deadline by which SARCs must be published?

**A.** According to state and federal law, local educational agencies (LEAs) must annually update and disseminate SARCs to provide current information to parents and other members of the public. The CDE interprets "annually" to mean "once in each school year." Although SARCs must be prepared and disseminated before the end of the school year to comply with the law, the CDE encourages LEAs to complete these tasks as early in the school year as possible.

If you have questions or comments about the topics covered in this newsletter, or suggestions for topics for a future newsletter, please contact us as indicated below.

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